

Learning Objectives



Pupils will be able to:

- * Expand knowledge of colours through flags
- * Name some countries and nationalities
- * Say their own nationality

Resources needed

- * Sheet 9a, 9b, 9c.
- * Bag; selection of small coloured items; flags or flag pictures; further information on countries; maps; dice.

Activities

- *  Countries introduced through listening exercise. Pupils identify countries on map sheet 9a. Fill in the missing country names.
- * Pupils practise by being given one of the names from sheet 9a, round the group at random. They introduce themselves using that name and use 'J'habite en ..'. Highlight use of 'en' except for 'Pays de Galles' which is 'au'. Another example of this is 'aux Etats-Unis' (in the USA). Pupils also say where they actually live for personal relevance.
- * Use sheet 9a, number the countries, playing in pairs or small groups invite pupils to roll a dice naming the country and adding the score in French.
- *  Nationalities are introduced. Pupils decide who is talking from sheet 9a. Highlight masculine and feminine for anglais(e)/irlandais(e)/écossais(e)/français(e)/gallois(e) pronunciation of the 's' in feminine form. Look at m/f of other 3 nationalities.

Key words – mots clés

J'habite en/au	I live in
Angleterre	England
Ecosse	Scotland
Irlande	Ireland
Pays de Galles	Wales
Allemagne	Germany
France	France
Italie	Italy
Espagne	Spain
Irland du Nord	Northern Ireland
je suis	I am
anglais(e)	English
français(e)	French
irlandais(e)	Irish
écossais(e)	Scottish
gallois(e)	Welsh
allemand(e)	German
espagnol(e)	Spanish
italien(ne)	Italian
De quelle couleur est?	What colour is?
le drapeau du/de	The flag of
rouge	red
bleu	blue
jaune	yellow
rose	pink
noir	black
violet	purple
vert	green
blanc	white

See Units 10/11 for other colours