



- *  Highlight masculine and feminine for anglais(e)/irlandais(e)/écossais(e)/français(e)/gallois(e) and the pronunciation of the 's' in the feminine form. Look at the masculine/feminine forms of other three nationalities: allemand(e)/espagnol(e)/italien(ne).
- * Go round the group asking pupils to say where they live and their nationality. Highlight 'Je suis ...'.
- *  Using flags/flag pictures/pupils' knowledge ask 'De quelle couleur est le drapeau français?' 'C'est bleu, blanc et rouge.' Follow with 'le drapeau italien', then 'le drapeau allemand' (colours are on the CD and are listed in Mots clés). Use sheet 9b for reinforcement: pupils could colour the flags. The German flag is listed as black, red and orange although officially it is black, red and yellow.
- * Give pupils a selection of coloured items. They state the colour and place the item into a bag. When you have collected all the items ask pupils, eg 'De quelle couleur est le ballon?' They must guess/remember the colour. You take that item out of the bag and the pupils either agree, eg 'Oui, c'est vert' or disagree 'Ah, non, c'est bleu.'
- * Ask pupils to close their eyes and hand them each an item that they have previously seen. Without opening their eyes they say the colour of the item from memory. They then check and correct themselves if necessary.
- * Sheet 9c provides reading comprehension, tests colours and introduces opinions.
- * Extend work on countries and flags. A 'Pays divers' (Different countries) display could be made. Pupils could choose a country and use books, the internet, etc to find out further information about the country, including the design/colours of its flag.

Further activities

- * Pupils all stand up holding their coloured item. You or another pupil call out a colour drawn from a bag. All those with an item of that colour sit down. The winner(s) is the person left standing the longest.
- * Hide coloured objects around the classroom/hall, etc. When you say a colour pupils must find an object of that colour within a time limit (or while you play some music) and return to their places with it, or touch it when the music stops. Those with no coloured object or the incorrect colour are out of the game. Plan the game so that there will only be one or two of the last coloured item to find. Players still in the game at the end are the winners.
- * Pupils could find out more about French speaking countries around the world.