


- \*  Sheet 4e (CD Track 5). Song: ¡Qué llueva, qué llueva! Pupils could follow the words and sing the song.

### **Further activities**

- \* Pupils could use a chart similar to 'la semana' week plan (Unit 3) to record the weather each day for a week either by writing the phrase or drawing a weather symbol. On Friday you could review the week's weather.
- \* Weather 'round-up'. Draw a large outline of Spain on the board/large sheet of paper. Mark on a few principal towns, eg Madrid, Barcelona, Málaga, Valencia, etc (sheet 6b could be enlarged). Pupils prepare weather symbols in pairs/groups on sticky notelets or small pieces of paper and Blu-Tack. They then present a weather 'round-up' saying 'En Madrid llueve', or 'En Barcelona, hace bueno', etc while sticking their symbols on the map.