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Foreword

The purpose of this book is to offer teachers a wide range of activities to practice listening, speaking, reading and writing in the target language with young learners who are beginners, moving on or advanced primary language learners. The book has suggestions for activities that can reinforce grammar and the structure of language through physical performance and creativity.

The activities are divided into four sections:

✦ Drama games – a range of games that explore listening to the target language, listening and speaking in the target language, and listening, speaking, reading and writing in the language.

✦ Making a drama out of story and culture – target language creative performances and character exploration based upon story and culture.

✦ Explorations of art and music – using the medium of art or music to develop target language simple spoken dialogues and descriptions, poems, raps and creative physical performances.

✦ Sketches – bringing together listening, speaking, reading and writing to create simple sketches and more challenging creative spoken performances.

Watch out for the GRAMMAR ALERTS! as these are activities where the children and you can explore simple grammar and sentence structure.

The activities are coded to show their suitability for learners at different stages:

✦ Beginners (up to one year of language learning)
✦ Moving on (two to three years of language learning progression)
✦ Advanced (three to four years of language learning progression)