

Contents

	level	page
Foreword		7

Drama games – listening and responding

1. Single word or phrase mimes	Beginners	8
2. Short text message mimes.....	Moving on	8
3. A group mime	Advanced	9
4. Rhythm identikits.....	All	10
5. Rhythm reports	All	10
6. A class rhythm performance	All	11
7. Passing on the beat	Beginners, moving on.....	11
8. Sound signals	Beginners	12
9. Sound and meaning interpreters .	Moving on, advanced	13
10. Visualisation.....	Moving on, advanced	13
11. Sound waves 1.....	All	14

Drama games – speaking and listening

12. Freeze frames	All	15–16
13. Tableau	All	17
14. Speak and perform dominoes.....	All	18
15. Eavesdropping	All	19
16. Listen, rewind and perform	All	20
17. Rewind: play it again Sam!.....	Moving on, advanced	21
18. Robots.....	All	21
19. Emotion voice overs.....	All	22
20. Emoticons	Moving on, advanced	22
21. Question and answer chant challenge	Beginners.....	23

Drama games – speaking

22. Object machines	Beginners	24
23. Number machines	Beginners	25
24. Insta-drams	All	25
25. Selfie speaking photograph	All	26
26. Flowing sentences	Moving on, advanced	26

27.	Concertina characters	Advanced	27
28.	Syllable squeeze	Beginners	27
29.	Raps	All	28
30.	Follow my leader actions and utterances	Beginners, moving on.....	28
31.	Follow my leader actions and silent utterances	All	29
32.	Back to back Q and A	All	30
33.	Physical pop-ups	Beginners	31
34.	Hot seating.....	Advanced	31
35.	On the hunt (Je cherche... qui...)	All	32
36.	Sound waves 2	All	33
37.	Dynamic four-way conversations	Moving on, advanced .	34–35
38.	Mirror game in the style of... ..	Moving on, advanced	35
39.	Mirror game directions	Moving on, advanced	36
40.	Mirror game movements.....	Moving on, advanced	37
41.	Flowing items – pass it on	All	37
42.	Flowing phrases – pass it on and add something	Moving on	38
43.	Flowing sentences – pass it on, add something and share.....	Advanced	39

Drama games – listening, speaking, reading, writing

44.	Charades with a written twist.....	All	40
45.	Grammar charades 1.....	Moving on, advanced	41
46.	Grammar charades 2	Advanced	42
47.	Colour mimes and word association.....	Beginners	43
48.	Making colour mime messages	Beginners, moving on.....	44
49.	Smoke signals.....	All	45
50.	Word shapes	All	45
51.	Timed word shapes.....	Beginners, moving on.....	46
52.	Word shape galleries.....	Moving on	46
53.	Shape, picture and sound sentences.....	Moving on, advanced	47
54.	Shape, picture and sound sentences on film!	Moving on, advanced	47
55.	Punctuation personality poses.....	All	48–49

56.	Punctuation personality pose freeze frame game	All	50
57.	Punctuation personality pose pictures	All	50–51
58.	Running commentaries.....	Moving on, advanced	52
59.	Movement mobiles	Advanced	53
60.	Message interpreters.....	Moving on, advanced	53
61.	Simple role on the wall	Moving on, advanced	54
62.	More challenging role on the wall	Moving on, advanced	54
63.	Move the message around	All	55

Making a drama out of story and culture!

64.	Going on a bear hunt drama!	Beginners	56–58
65.	Pop-up posters	Moving on, advanced	59
66.	Bring traditional rhymes and poems up to date in a communal class performance.....	Moving on, advanced	59
67.	Let the picture speak!	Advanced	60–61
68.	Who lives here?	All	62–63
69.	Words as strings	Moving on, advanced	63
70.	Words as strings to bring a character to life.....	Moving on, advanced	64
71.	Shadow puppet greetings	Beginners	65
72.	Shadow puppet parade	Beginners, moving on.....	66
73.	Puppet phrase exchange	Moving on	67
74.	'Who is it?' puppet game.....	Beginners, moving on.....	68
75.	Memory props tray	All	69
76.	Colour carnival parade	Beginners	70–71

Explorations of art and music

77.	Conveying emotions through art and mirror mime drama.....	Moving on, advanced	72–74
78.	Six-sided emotions.....	Advanced	75
79.	Poster power performance poems	Advanced	76–77
80.	Linking parts of the body and movements with mime, performance, art and dance	All	78–79

81.	Weather vanes.....All	80
82.	Sport as art and performance..... Moving on, advanced	80
83.	3D art – bringing characters to life	Beginners
		81–83
84.	3D art and a virtual gallery – bringing conversations to life.....	Beginners, moving on
		84–86
85.	3D art and a whispering gallery ...	Advanced
		87–88
86.	Physical flags.....	Beginners
		89–90
87.	Au carnaval des animaux – music to inspire performance.....	All
		91–92
88.	Creating a potion performance out of a verb	Advanced
		93–94
89.	Cinderella and a masked ball pantomime.....	Advanced
		95–97

Sketches

90.	Simple start sketches!	All	98
91.	Simple start sketches with a surprise!	All	98
92.	Simple start sketches with a surprise to swap!	All	99
93.	Turn down the sound and create your own sketch	Moving on	99
94.	Making a sketch of a traditional story.....	Moving on	100
95.	Restaurant sketches go head to head!.....	Moving on	100
96.	A radio sketch	Advanced	101
97.	News report as a performance.....	Advanced	101
98.	Tour guides.....	Advanced	102
99.	Apps and sketches	All	102
100.	Lights, camera, action.....	Advanced	103
101.	Sell it to me!	Moving on, advanced	103
102.	The ultimate presentation.....	Moving on, advanced	104
103.	Do you have the X factor?.....	All	104
Index.....			105–106

Foreword

The purpose of this book is to offer teachers a wide range of activities to practice listening, speaking, reading and writing in the target language with young learners who are beginners, moving on or advanced primary language learners. The book has suggestions for activities that can reinforce grammar and the structure of language through physical performance and creativity.

The activities are divided into four sections:

- ◆ Drama games – a range of games that explore listening to the target language, listening and speaking in the target language, and listening, speaking, reading and writing in the language.
- ◆ Making a drama out of story and culture – target language creative performances and character exploration based upon story and culture.
- ◆ Explorations of art and music – using the medium of art or music to develop target language simple spoken dialogues and descriptions, poems, raps and creative physical performances.
- ◆ Sketches – bringing together listening, speaking, reading and writing to create simple sketches and more challenging creative spoken performances.

Watch out for the **GRAMMAR ALERTS!** as these are activities where the children and you can explore simple grammar and sentence structure.

The activities are coded to show their suitability for learners at different stages:

- ◆ Beginners (up to one year of language learning)
- ◆ Moving on (two to three years of language learning progression)
- ◆ Advanced (three to four years of language learning progression)