

Cross-curricular Activities

For children to gain a firm grasp of grammar and punctuation, it is important that the skills are not just taught in isolation; they need to be practised and reinforced across the curriculum. The chart below provides suggestions for how key grammar skills introduced in this book can be reinforced through different curriculum areas.

Grammar skill	Cross-curricular activity
Words are separated by spaces	<p>RE Ask the children to write a prayer of their own for lunchtime or assembly. Write it out neatly and decorate it, making sure there are spaces between words.</p> <p>Geography Design a treasure map. Write out clues for each other, making sure there are finger spaces between words.</p>
Sentences need to make sense	<p>History Give the children pictures of things related to the topic in hand (for example, Great Fire of London, Florence Nightingale) and then put a sentence underneath which is jumbled. Ask the children to make the sentence make sense.</p>
Types of sentences (questions, exclamations, statements, commands)	<p>Geography Weather: Ask children to write some speech about the weather which needs an exclamation mark at the end in speech bubbles. For example: 'Good grief, isn't it windy!' Or, 'What a storm!' Display the speech bubbles. Weather: Children work in pairs or groups to make up some questions they would ask the weather man/woman about stormy weather.</p> <p>Drama Write a list of questions you might ask the Queen if you met her. Act out a meeting with the Queen, with one person being the Queen and the other the interviewer. Do a question and answer session. Act out the story of the Wind and the Sun. Make up some new writing to add to the story that contains lots of exclamations.</p> <p>Art and English Imagine that you are Tommy the Goldfish stuck in your goldfish bowl (see pages 25–32) longing for adventure! Present the children with a series of negative thoughts coming from Tommy within little thought bubbles. Ask the children to change them to positive mindset statements or questions to help him to escape. Create a stage with a shoebox and make the escape of Tommy the Goldfish into a theatrical production with little characters. OR make a quadrama out of paper and use each section to present the situation of the disappearance of the goldfish. Continue the story in one section to show what the goldfish is doing now. Use statements and exclamations within little thought and speech bubbles to stick inside the quadrama. Devise a comic book strip for the day of detective Dog. Use statements to briefly explain what is happening. Put questions into little speech bubbles or thought bubbles to ask questions, make exclamations which will also tell the story.</p>