

Ups and downs

2
times table

Activity

Ask children to sit in a line across the floor, then to turn to the person beside them and hold hands to form partners for the game. Ask the children to shuffle a little to give each pair a separate space.

Call out the multiples that form the answers within the 2 times table, one number at a time. For example:

2 4 6 8 10 and so on to 24

Starting from the left of the line, the first pair of children stands up as they hear 2; the second pair of children stand up on 4, the third two children on 6 and so on to 24.

Then call out the whole multiplication statements in the same way. For example:

$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ and so on to $12 \times 2 = 24$

This time each pair sits back down when they hear their statement.

Extension/challenge

Ask children to say the numbers and the multiplication statements for themselves (with help from you or each other when necessary), as they stand up and sit down in the correct order.

Learning objective

Understanding that counting in 2s in ascending order creates the 2 times table.

Preparation

No equipment needed.

Number of players

24. If more, you can have more than one pair of children for some multiples (with the second pair sitting behind the first and playing simultaneously with the pair in front).

