

# Ma vie à l'école (Stages 2–4)

In this unit of work pupils would have been learning how to build sentences describing various aspects of school life. The main grammatical focus is on the use of verbs and sentence building but pupils are also applying gender understanding.

## Overview of context

		Possible extension
Nouns – places in school	Gender – definite article	Express possession using <i>de/d'</i>  Independent dictionary work
Verbs – activities common at school	Verbs – 1st person regular and irregular  <i>Dans</i> + definite article + noun	Compare English and French present tenses  Apply <i>ne ... pas</i>
Verbs – infinitives and 1st person (NB Pupils will have already learned how to conjugate the opinion verbs in the 1st, 2nd and 3rd person and some adverbs)	Verbs – relate conjugated verbs to known infinitives  ' <i>er</i> ' and non ' <i>er</i> ' verbs	Independent dictionary work (' <i>er</i> ' verbs)  Apply 1st, 2nd and 3rd person conjugation to new ' <i>er</i> ' verbs
Simple negative	<i>ne ... pas</i>	Longer sentences  <i>ne ... jamais/ne ... rien</i>
Time	(Verb +) <i>à + ... heures (...)</i>	Apply wider range of times
Question – ' <i>tu ... à quelle heure ?</i> '	Verbs – 2nd person regular and irregular	Draw on previous extension work

## Assessment task

Ma vie à l'école	Activity	Resources
Plan and write about life at school	<p>Whole class modelling of the activity (eg one photograph could be used to explore the range of possible sentences)</p> <p>Pupils could be provided with a range of photographs or take and select their own as prompts for their written work</p> <p>Pupils work independently</p> <p>Teacher selects for pupils the most appropriate level of support for the Stage they are targeting (if pupils find the Stage selected too challenging they can be given the Stage down to attempt)</p>	<p>Photographs of school</p> <p>Differentiated support</p>