



Brilliant French Information Books, Level 1

		Covered?
TALKING AND LISTENING		
Listening for information		
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	✓
READING		
Finding and using information		
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	✓
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	✓
Reading to appreciate other cultures		
2-09a	I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple factors about features of life in some of the countries where the language is spoken	✓
Reading for interest and enjoyment		
2-10a	I can choose and can read, on my own and with others, a variety of straightforward texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted	✓
Using knowledge about language		
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	✓
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	✓
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	✓