

For
11–14
year olds

Preventing Extremism – Your School’s Role

What do your students know about terrorism?

The **Counter-Terrorism and Security Act 2015** puts a statutory duty on schools to “prevent people from being drawn into terrorism”. But how do you teach KS3 children to recognise and be able to counter what have become known as extremist narratives?

As the increasingly frequent press stories of school children being radicalised show, there is an urgent need for a resource that enables teachers to recognise, debate and disrupt extremist narratives within the context of the classroom.

Radicalisation and Terrorism: A Teacher’s Handbook for Addressing Extremism is a reliable and objective resource, full of classroom activities, to enable lower secondary school teachers to tackle the complex subjects of terrorism and radicalisation with confidence.

The handbook:

- Considers the causes and consequences of terrorism
- Helps teachers explain to students what terrorists do and why they do it
- Shows how to differentiate between the reasons, goals and methods of terrorists
- Demonstrates why the media and terrorism are inextricably linked
- Explores what makes terrorism start and, crucially, what factors bring a cycle of terrorism to an end.

The classroom activities:

- Investigate how violence can harm peaceful protest
- Invite students to reflect on the destructiveness of terrorism for both victims and aggressors
- Use Northern Ireland and South Africa as examples to consider the process of reconciliation
- Consider the highly subjective issue of judging whether or not violence is justified.



